

## **French 1 Homework Packet** **First Quarter Fall 2006**

**You are expected to complete a total of 5 homework assignments this quarter. The total points of these 5 assignments are equivalent to approximately 25% of your ten weeks' grade. Please take these assignments seriously!**

Please follow all directions carefully. No credit will be given for any assignment that does not follow all specifications.

Choose a **total of 5** of the following assignments as your homework for this quarter. You will turn them in to me **as they are completed**; furthermore, each assignment is **20 points**, for a total of **100 points**.

At the top of each assignment you should **label which assignment number** it is. You may not do an assignment more than once unless specified. Any writing assignments should demonstrate your knowledge of vocabulary learned in this class and should not involve the use of a dictionary or translator (including those on-line) or any unknown vocabulary.

It is expected that you will use correct spelling of all vocabulary words. You have access to your vocabulary lists while completing these assignments and I expect you to work carefully and use the resources available to you. No credit will be given to any assignment with more than 5 misspelled vocabulary words. **Please double-check all work!**

**When turning in an assignment, include your name, date being turned in, period, and the *assignment number*.**

Your 5 assignments for this quarter are due \_\_\_\_\_

***No late or incomplete assignments will be accepted except in exceptional situations.***

### **DEVOIRS IDÉES:**

1. Using your current vocabulary list, make up a crossword puzzle using at least 10 vocabulary words. Your clues should be written in French. No English should be used. Include an answer key.
2. Using your current vocab list, make a set of attractive flashcards. You should make flashcards for at least 10 of the vocab words, with the French word neatly written on one side and an attractive, colored picture on the other side. Place cards in a plastic ziplock bag and staple the bag to your packet.
3. Make a list of 10 sentences from the current vocab list that could be used as pictorial clues. Draw a simple illustration next to each sentence.
4. Go to <http://fr.greetings.yahoo.com/> (this should be the page that says "Envoyez une carte gratuitement" (Send a card free), NOT the option which requires you to pay!) and send an e-mail greeting card in French to your teacher ([kway@fortannschool.org](mailto:kway@fortannschool.org)), a friend, or a family member. Write at least 3 sentences in French to your teacher or friend on the card. Print the

card if it is for a friend or family member. You can choose the “occasion” whether it’s for a birthday, good luck, trip, anniversary, love, best wishes, holidays, etc.

5. Using at least 10 words from your current vocab list, write a 50+ word story in French. Also include illustrations of the story.
6. Using your current vocab list make a TYPED word search that contains at least 20 vocab words. Make a list of picture clues. Make sure to include an answer key as well as the puzzle.
7. Make an “opposites poster.” Using a sheet of white computer paper, construction paper, or poster board, draw and color at least 5 pairs of vocab words which are opposites. The poster should be neat and attractive.
8. Pretend you are on vacation in a French -speaking country. You choose the location. Make a postcard telling a friend about what you are seeing and doing during your vacation. You should write at least 50 words in French and illustrate the postcard in a way that shows a positive aspect of the place you are visiting.
9. Make a travel brochure *in English* about a French -speaking city, country, or region. It should be neatly illustrated, neatly printed or typed, and should include the following information: places to visit, things to do, climate, population, and typical foods of the area. You must do some research to find this info. It should not be simply “invented.”
10. Draw a picture that you could describe using vocabulary you know in French. (For example, you don’t know how to say fire truck, so don’t put a fire truck in the picture.) Then, using the question words poster for help, write 10 questions about the picture (at least one question for each question word). Make sure to include the answers to each question on a separate sheet of paper!
11. Write a 50 word description in French of an American movie or T.V. show that you have seen recently.
12. Draw 5 pictures in a story format and under each picture write at least 2 French sentences that describe the picture.
13. Take a story that we have learned in class and re-write it from a different perspective. (For example, je form, vous, tu, nous, etc...) Make sure you make all the necessary changes for the new perspective!
14. Take a story that we have done in class and write it with a different ending. Change what happens...write at least 75 words. (Briefly mention what the story is in English so I know.)
15. Write a sequel to a story that we have done in class...what happens next? You must write at least 50 words in French.